



Awesome Otters Home Learning

Street Detective Spring 1 2017

	1 point	2 points	3 points	4 points	5 points
<p>Verbal I enjoy reading, writing and speaking</p>	<p>Keep your street diary updated with all the exciting things that happen in your street. Remember to use interesting adjectives and verbs.</p>	<p>Watch a clip of a film made to show family life in the 1930s or life in the 1960s (BBC Learning Zone Class Clips is a good site).</p>	<p>Talk to your grown ups about how life was different for children in the past and present it in class.</p>	<p>Research using the internet some information about Doncaster.</p>	<p>Visit the YWP and research one of the animals you see there.</p>
<p>Mathematical I enjoy working with numbers and science</p>	<p>Visit a local shop with your grown up. Write a shopping list before you go. Pay for your shopping and work out your change</p>	<p>Set up your own local shop in your bedroom. Practice using money and weighing items out.</p>	<p>Use mm, cm, m to measure different parts of your house and record in a table.</p>	<p>Stand in your garden or front window and make a tally chart of the vehicles that pass your house. Turn this information into a graph.</p>	<p>Use the internet to work out how far Edenthorpe is away from different towns and cities around the world.</p>
<p>Visual I enjoy painting, drawing and visualising</p>	<p>Look in detail at the outside of your own house and make a careful observational drawing.</p>	<p>Who would you like to have living on your street? You might choose fairytale characters, sports champions or pop stars.</p>	<p>What type of house would your ideal neighbours have? Create a key to show features on your map. What local amenities would your residents need?</p>	<p>Draw and label a design for your own fantasy home. What will your home be built from? How will you get in and out of your house? What will you have in</p>	<p>Make a model of your fantasy house using junk materials.</p>

			(For example, Harry Potter might need a wand shop and Rapunzel might need a hairdressers!).	your garden?	
Kinaesthetic I enjoy doing hands-on activities	Draw a plan or map of your ideal neighbourhood.	Visit your local museum with your grown ups. Try Cusworth, Brodworth or Doncaster Museum	Handle some artefacts from homes in the past. Draw and write about them to show your friends at school. Can they use the pictures to guess what any of them were used for	Interview someone who has lived in your community for a long time, perhaps an elderly relative or neighbour you know well. What changes have they seen? What things are better or worse today?	Design a fantastic new landmark for your local area! What materials would you use and what special features would it have?
Interpersonal I enjoy working with others	Watch time lapse footage or look at step-by-step photographs of a house being built with a adult and talk about it.	Visit a local shop with your grown up.	Write or record your thoughts on what is like to live here as well as ideas for improving it.	Make a leaflet or short film all about your local community. Include drawings, photographs or footage to show what you can see and do there.	With your adult make a model village of Edethorpe.

Choose a minimum of 7 activities over the next half term - your aim is to gather more than 25 points. You can do more than this though! To be awarded the points your work **MUST** be of the highest quality. Bring back to school your completed homework each week for showing in the afternoon and for our displays.