



Happy New Year!

This half term we have lots of exciting fun learning activities planned, starting with a walk around the local area on Wednesday (don't forget to send your consent forms in). Our topic is called Street Detectives. This way or that? Where should we go? Up to the local shops or down to the playing fields? Let's learn about our local community, looking at our houses old and new and finding out how our streets have changed since our mums and dad were young. Perhaps your granny or grandpa went to our school or maybe they worked in one of the local shops?

Make maps and plans of the streets around us, planning our routes. What can you see? What can we find? Whereabouts do you live? Do you know your address?

Find out how to write instructions, directions, adverts and learn rhymes all about our community from different times.

When the Mayor writes and asks us to make our streets a better place, it's time to get your thinking caps on and paint brushes at the ready.

If any parents or grandparents would like to share their knowledge about the history of the school or Edenthorpe please contact Ms Windmill. She would love to hear from you.

Maths

- Compare and order numbers from 0 up to 100; use $<$ $>$ and $=$ signs.
- Compare & order volume/capacity & record the results using $>$, $<$ and $=$.
- Identify 2D shapes on the surface of 3D shapes.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
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- Calculate the mathematical statements for multiplication and division within the multiplication tables and write them using the \times \div $=$ signs.

- Show that multiplication of two numbers can be one in any order (commutative) and division of one number by another cannot.

We will be practicing our times tables and will have a weekly test.

English

This half terms English is based around the Yorkshire Wildlife Park and the Zoo. We will begin by reading Zoo by Anthony Browne and draw on the children's experiences of visiting the YWP and zoos. We will explore the book in detail, discussing the feelings of the characters. An imagined zoo visit will take place and the children will write a recount of this. They will learn how to use different words to join their sentences and how to extend them. They will focus on their favourite animal and write a fact file about it. They will draw and annotate a map of their zoo and create information to display. The children will design their own zoo and give guided tours around the zoo. They will read, learn, recite and enjoys poems about zoo animals, and put on a whole class performance of a group poems that they have written.

The children are also expected to read on a daily basis. Please record in the reading records when you listen to your child read. Thank you.

One of our guided reading texts this half term is The Tunnel by Anthony Browne.

The children will have a daily spelling lesson and will have weekly spelling rules to learn.

Many thanks for your continuing support.

Ms Windmill