

Y4 Newsletter

Yeegar! Let's go for a trip around the USA!



Topic

In topic this half term we will be 'visiting' different states in America on our USA road trip. We start our journey by finding out the names and abbreviations for fourteen out of the fifty two states. We will be wondering what's interesting to each one and visiting the sights and sounds of New York in particular. The indigenous tribes of Indians will be something we'll look at, including some of their myths and legends, for example 'The Spider Woman of Navajo'. We'll also be finding out about their homes, clothes and artefacts. In art we will be making dream catchers and in geography, we'll be making an illuminated map. Food will figure in our trip; well, you can't travel on an empty stomach!!

English

We will base our work around our topic, but also read 'The Indian in the cupboard' as our core text. Children will:

- Create postcards, compare methods of communication, mainly emails and letters. We will read and write diary entries. Read, write and discuss poetry related to the travel and America.
- Read and write our own myths and legends, based around those of the American Indians.

Maths

Children will continue to develop their skills in multiplication and division, including problem solving and using inverse. They will interpret and present continuous and discrete data in the form of bar charts and time graphs. In statistics they will be learning to find the perimeter.

Mental maths will continue to focus on learning tables up to 12x but also support the work covered above.

Reminders

PE kits need to be in school each Monday morning and stay in school all week.

Please remind your child to bring their reading record to school every day. It is important that children read regularly at home as this will help them to develop their reading ability, vocabulary and their love of reading.

A list of Y4 spellings will be sent home each week and children will be tested the following week. Please encourage your child to practise regularly at home.