

Fallen Fields – Why do we remember the fallen?

Y6 Homework

Autumn 2 2016

	1 point	2 points	3 points	4 points	5 points
Verbal I enjoy reading, writing and speaking	What was it like for soldiers in the trenches? Find images and write a caption for each.	What medals were given during WW1? Why? Present your findings in the form of a poster.	Research and write a biography about Arch Duke Franz Ferdinand.	Who were the King's Own Yorkshire Light Infantry? Create a non-fiction text about their role in WW1.	Make a scrap book to present information about famous figures of the war including people such as Wilfred Owen, Walter Tull and Edith Cavell.
Mathematical I enjoy working with numbers and science	Find out how many lives were lost during WW1.	Draw and label a diagram of the eye.	Create a poster explaining how light travels from a light source.	Create a line graph showing how many soldiers lost their lives during key periods of the Battle of the Somme.	Who invented the light bulb? Research and create a fact file about Thomas Edison. How did the invention of the light bulb change our lives?
Visual I enjoy painting, drawing and visualising	Collect images of different war memorials from around the world.	Find images of famous pieces of war art and present them in an interesting way. What is your opinion? How do they make you feel?	Create your own representation of a WW1 propaganda poster.	Research and create a fact file for a famous war artist, such as John Nash.	Create your own piece of war art using paint or drawing pencil.
Kinaesthetic I enjoy doing hands-on activities	Create a collage of a poppy.	Design and make a new war medal. What would you give your medal for?	Create a 3D representation of a poppy.	Design your own war memorial.	Research and create a model of a WW1 trench.
Musical I enjoy listening to and making music	How did they listen to music in WW1?	Find a wartime song from WW1 the class to learn.	Listen to old wartime songs and write a review. <i>What did you like about the song? Why do you think it was written?</i>	What is the Artist Rifles? What was their role in WW1?	Learn a wartime song off by heart and perform it to the class. You could do this with a group of friends.
Interpersonal I enjoy working with others	Write a quiz about WW1 to share with the class.	Do you family have any stories from WW1? Interview members of you family to find out.	Find out about the Women's Land Army. Create an information leaflet explaining what they did in WW1.	Write a poem that could be shared at a remembrance service.	Visit a museum (such as Doncaster Museum and Art Gallery) that has a WW1 exhibition.
Intrapersonal I enjoy working by myself	Find out why the poppy is used as a symbol of remembrance.	Watch footage of the annual Remembrance Day Service held at the Cenotaph in London. Write a paragraph describing how it makes you feel.	Research and create an information leaflet about animals during WW1.	Find out about acts of heroism from WW1. Can you share a story with the class?	Read and write a book review of a novel based on WW1 such as Private Peaceful or War Horse by Michael Morpurgo.

Choose a minimum of 7 activities over the next half term – your aim is to gather more than 25 points. You can do more than this though!
To be awarded the points your work MUST be of the highest quality.
Bring back to school your completed homework each week for showing in the afternoon and for our displays.

Everything must be brought back to school by Friday 16th December

Useful websites:

www.britishlegion.org.uk

www.bbc.co.uk/schools/primaryhistory

www.thenma.org.uk- The National Memorial Arboretum

www.greatwar.co.uk

Points

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

Total: