

# Y4 Newsletter

**Gear up! It's time to explore and climb mountains of knowledge!**



## Topic

Mighty mountains peak above the morning mists, imposing and eternal, rocky outcrops at their feet. We will discover how these giants are formed, follow the water cycle's course from peak to valley and meet the exceptional people of the hostile Himalayas.

This is geography based topic all to do with: mountains around the world. We will look at what animals live on mountains and how they adapt to their surroundings and look at tourism and what people get up to on mountains.

But beware, look out! What's that by the tree? Its footprints are huge! Have we found the yeti?

## English

We will focus our work in English around the theme of Dragons, Hobbits, misty mountains and other mystical creatures.

We will study the vocabulary and language structures to write information and explanation texts, a diary entry, a play script and a free - verse poem.

This term our core book is 'The Hobbit' by J.R. Tolkien whilst our text which informs our English work will be 'How to train your Dragon' by Cressida Cowell.

## Maths

Children are beginning the term looking at Roman Numerals. In order this term we will look at:

- Fractions and decimals
- 3D shapes
- Finding Area and Volume
- Using money.

In our mental maths it is vital that children are super confident with their times tables and place value up to 1000 and decimal places down to 3 decimal places.

## **Reminders**

PE kits need to be in school each Monday morning and stay in school all week.

Please remind your child to bring their reading record to school every day. It is important that children read regularly at home as this will help them to develop their reading ability, vocabulary and their love of reading.

A list of Y4 spellings will be sent home each week and children will be tested the following week. Please encourage your child to practise regularly at home. Please ensure that your child learns their spelling and bring their journals back to school. We will be focussing particularly on children learning spellings this half term.