

How were children affected during World War 2?

Y6 Homework

Autumn 1 2016

	1 point	2 points	3 points	4 points	5points
Verbal I enjoy reading, writing and speaking	Find out what happened in your local area during the War. <i>Were any children evacuated or did your local area host evacuees?</i>	Write a diary to record things that are happening in your life. <i>Keep a diary for a week just like an evacuated child may have.</i>	Talk to friends or family about their wartime or post-war memories or experiences. <i>Write down or record their responses.</i>	Imagine you have been evacuated from a major city. Write a letter to a family member or friend describing your experiences.	Record your own wartime radio broadcast. <i>If possible, use an audio editing package to add sound effects, such as air raid sirens or overhead aircraft.</i>
Mathematical I enjoy working with numbers and science	Find out how many children were evacuated in the UK during WW2.	Find a wartime recipe and work out how much of each ingredient you would need to feed the whole class.	Research how much everyday goods cost during WW2, e.g. food from a local market.	<i>Imagine you are an evacuee: you're allowed to take just one book with you to your new home. Which one would you take?</i> Conduct a survey amongst family and friends to find out which book they would choose and why. <i>Present your findings to the class.</i>	Research the distances children travelled as they were evacuated from towns and cities to the countryside.
Visual I enjoy painting, drawing and visualising	Make a scrapbook of Second World War images and write captions for each one.	Research and draw a picture of a typical WW2 uniform (worn by men or women).	Create a representation of a world war medal using a media of your choice.	Dress up as an evacuated child. <i>Ask someone to take a photograph then print it with a sepia effect to make it look authentic!</i>	Research and create your own propaganda poster.
Kinaesthetic I enjoy doing hands-on activities	Make a gas mask box using brown paper to cover and write an evacuee label showing your name, address and school.	Make do and mend! <i>Can you revamp some of your old clothes to make new clothes? Maybe you could 'upcycle' some unwanted household items and make them useful in a whole new way!</i>	Find some wartime recipes and make a typical meal using foods that would have been rationed at the time. <i>Take pictures and ask your family to write a food review.</i>	Imagine you are an evacuee. Pack a shoe box with useful possessions you will need for your stay in the country.	Research and create a model Anderson Shelter.
Musical I enjoy listening to and making music	How did they listen to music in WW2?	Find a wartime song for the class to learn.	Listen to old wartime songs and write a review. <i>What did you like about the song? Why do you think it was written?</i>	Music for the troops! Research war bond concerts and musical recording especially for the armed forces.	Learn a wartime song off by heart and perform it to the class. You could do this with a group of friends.

Interpersonal I enjoy working with others	Write a quiz with ten questions about London during the Blitz.	Investigate and play some of the games children in WW2 would have experienced. How are they different from the games you play today?	Imagine a child has been evacuated to your home. How would you make them feel welcome? How could you support them if they were missing their own home or family? Which places in your local area would you like to show them?	Interview a family member who lived through WW2. (You may want to discuss some of your family stories if you do not have a living relative from WW2)	Create a family tree and discover what members of your family did during WW2.
Intrapersonal I enjoy working by myself	Dig for Victory! <i>Find out about the types of vegetables people were encouraged to grow during the War and have a go at growing or cooking some!</i>	Create a timeline of key events of the London Blitz.	Research and create a poster or PowerPoint about the events of the South Yorkshire Blitz.	Choose a key historical figure from WW2 and present some fascinating facts (in a format of your choice) about them to the rest of the class.	Time capsule. Imagine you were a child in WW2. Create a time capsule to show what it was like to live in WW2 Britain.

Choose a minimum of 7 activities over the next half term – your aim is to gather more than 25 points. You can do more than this though!
 To be awarded the points your work **MUST** be of the highest quality.
 Bring back to school your completed homework each week for showing in the afternoon and for our displays.

Everything must be brought back to school by Friday 21st October

Useful websites:

- http://www.bbc.co.uk/schools/primaryhistory/world_war2/
- <http://www.bbc.co.uk/history/ww2peopleswar/>
- <http://www.primaryhomeworkhelp.co.uk/war/>

Points

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Total:	