



# Pupil Premium Strategy Statement 2016-17

1. Summary information					
<b>School</b>	Edenthorpe Hall Primary Academy, Doncaster				
<b>Academic Year</b>	2016/17	<b>Total PP budget</b>	£66,740	<b>Date of most recent PP Review</b>	
<b>Total number of pupils</b>	192	<b>Number of pupils eligible for PP</b>	47	<b>Date for next internal review of this strategy</b>	July 2017

2. Current attainment (2016 Outcomes – KS2)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>% achieving in reading, writing and maths</b>	43%	60%
<b>% making achieving expected standard in reading</b>	50%	72%
<b>% making achieving expected standard in writing</b>	50%	79%
<b>% making achieving expected standard in maths</b>	50%	76%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Poor reading comprehension skills
<b>B.</b>	Under-developed conceptual mathematical skills
<b>C.</b>	Limited confidence in oral communication skills
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Low attendance of all children, but in particular that of pupils eligible for PP

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Increased achievement at KS1 and KS2 evidenced through SATs data	The gap between PP and NPP children at KS1 and KS2 to have reduced significantly and be below that of the National gap
<b>B.</b>	Increased attendance and reduced persistent absenteeism evidenced through in-school data	Attendance for PP to be in-line with that of all 'other' pupils in schools
<b>C.</b>	Increase access to extra-curricular activities and thus increase aspiration and participation	PP uptake of extra-curricular activities to increase and be in line with their peers in school

5. Planned expenditure					
Academic year	2016-17				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improvements to KS1 and KS2 standards for Reading, Writing and mathematics	Additional staffing for intervention groups	<b>EEF Toolkit point 31: Small group tuition providing +4 months of impact</b>	Termly monitoring through learning walks and formal lesson observations of intervention groups	Principal	Termly
<b>Total budgeted cost</b>					£63,031
<b>ii. Targeted support</b>					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve attendance for all children, but particularly for children eligible for Pupil Premium	Breakfast Club	<b>EEF Toolkit point 5: Breakfast club providing +2 months of impact</b>	Termly monitoring of attendance and links with Attendance Officer to target those whose attendance is low	Principal	Termly
<b>Total budgeted cost</b>					£2,730
<b>iii. Other approaches</b>					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase access to extra-curricular activities and thus increase aspiration and participation	Additional sports and music clubs	<b>EEF Toolkit point 33: Additional Sports provision providing +2 months of impact</b> <b>EEF Toolkit point 1: Additional Arts provision providing +2 months of impact</b>	Termly monitoring of extra-curricular take-up and pupil voice feedback to inform availability	Principal	Termly
<b>Total budgeted cost</b>					£979

6. Review of expenditure				
Academic Year		2016-17		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improvements to KS1 and KS2 standards for Reading, Writing and mathematics	Additional staffing for intervention groups	Y1 Phonics: Y2 Reading: Y2 Writing: Y2 mathematics:  Y6 Reading: Y6 Writing: Y6 mathematics:		£63,031
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve attendance for all children, but particularly for children eligible for Pupil Premium	Breakfast Club	Attendance: Persistent Absenteeism:		£2,730
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increase access to extra-curricular activities and thus increase aspiration and participation	Additional sports and music clubs	Numbers accessing an extra-curricular activity:		£979

## 7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.

Our full action plan can be found online at: <http://edenthorpehall.doncaster.sch.uk>

## Appendix 1: Educational Endowment Foundation Toolkit

Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary
1 Arts participation	£££££	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2 Aspiration interventions	£££££	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3 Behaviour interventions	£££££	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
4 Block scheduling	£££££	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5 Breakfast Club	£££££	★★★★★	+ 2 Months	Low impact for very low cost, based on extensive evidence.
6 Collaborative learning	£££££	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
7 Digital technology	£££££	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
8 Early years intervention	£££££	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
9 Extended school time	£££££	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
10 Feedback	£££££	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
11 Homework (Primary)	£££££	★★★★★	+ 1 Month	Low impact for very low cost, based on moderate evidence.
12 Homework (Secondary)	£££££	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
13 Individualised instruction	£££££	★★★★★	+ 2 Months	Low impact for very low cost, based on moderate evidence.
14 Learning styles	£££££	★★★★★	+ 2 Months	Low impact for very low cost, based on moderate evidence.
15 Mastery learning	£££££	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
16 Mentoring	£££££	★★★★★	+ 1 Month	Low impact for moderate cost, based on moderate evidence.
17 Meta-cognition and self-regulation	£££££	★★★★★	+ 8 Months	High impact for very low cost, based on extensive evidence.
18 One to one tuition	£££££	★★★★★	+ 5 Months	High impact for high cost, based on extensive evidence.
19 Oral language interventions	£££££	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
20 Outdoor adventure learning	£££££	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on limited evidence.
21 Parental involvement	£££££	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.
22 Peer tutoring	£££££	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
23 Performance pay	£££££	★★★★★	0 Months	Low or no impact for moderate cost, based on very limited evidence.
24 Phonics	£££££	★★★★★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
25 Physical environment	£££££	★★★★★	0 Months	Very low or no impact for low cost based on very limited evidence.
26 Reading comprehension	£££££	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
27 Reducing class size	£££££	★★★★★	+ 3 Months	Low impact for very high cost, based on moderate evidence.
28 Repeating a year	£££££	★★★★★	- 4 Months	Negative impact for very high cost based on extensive evidence.

29	School uniform	£££££	★★★★★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
30	Setting or streaming	£££££	★★★★★	- 1 Months	Negative impact for very low cost, based on moderate evidence.
31	Small group tuition	£££££	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
32	Social and emotional learning	£££££	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
33	Sports participation	£££££	★★★★★	+ 2 Months	Moderate impact for moderate cost based on moderate evidence.
34	Summer schools	£££££	★★★★★	+ 2 Months	Moderate impact for moderate cost based on extensive evidence.
35	Teaching assistants	£££££	★★★★★	+1 Months	Very low or no impact for high cost, based on limited evidence.